



"Nez Keh bulh nus ts'edulh"

"We are walking into the future with our children"

Aboriginal Community Mobilization Process

Final Report

April 2014



Prince George Native Friendship Centre

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Table of Contents

Executive Summary.....	1
Background.....	2
Methodology.....	3
Community-Based Input.....	4
Meeting Our Brothers and Sisters.....	5
Grassroots Involvement.....	6
Elders Circle of Wisdom Gatherings.....	7
Wellness Fair.....	8
8 th Fire Cultural Nights.....	9
Moving Forward.....	10
Community Tool A: Historical Scan.....	12
Community Tool B: Written Path.....	14
Community Tool C: Action Plan.....	16
Appendix A: Participants Involved.....	18
Appendix B: Health Fair Stats.....	20
Appendix C: Youth Engagement Stats.....	21
Appendix D: Evaluations.....	22

Executive Summary

Over the months of January, February, March and April of 2014, the Prince George Native Friendship Centre (PGNFC) coordinated and hosted the “**Nez Key bulh nus ts’edulh...We are Walking into the Future with Our Children**” community mobilization process in Prince George.

This was the second phase of community engagement, stemming from the recent success of the first phase hosted by the PGNFC in early 2013. From the information gathered then, we learned that community members wanted to continue coming together in the spirit of **Knowledge, Sharing, Friendship and Kinship**, for the safety and wellness of Aboriginal people living in and around Prince George.

The partners involved with our second phase included: Aboriginal Affairs and Northern Development Canada; Public Safety Canada; The Metis Nation of BC; The BC Association of Aboriginal Friendship Centres; The Ministry of Aboriginal Relations and Reconciliation and local leadership.

Our focus this year was to guide our engagement with a community development model that would lead our process into a community action plan. Our invitations were extended to L’heidli T’enneh Nation, Elders, Youth, First Nations Leaders, community leaders, grassroots community members and service providers of Prince George.

The overall engagement process included: The Elders Circle of Wisdom Gatherings, a Community Wellness Fair, the Circle of Leadership Gatherings, and the 8th Fire Cultural Nights.

The level of participation from the community was impactful. However the participation from those in leadership roles was minimal.



Event	Number of Participants
Elders Circle of Wisdom	15
Health Fair	359
Circle of Leadership #1	32
8 th Fire Cultural Night #1	58
Circle of Leadership #2	36
8 th Fire Cultural Night #2	47
Youth Engagement	45
TOTAL	590

Background

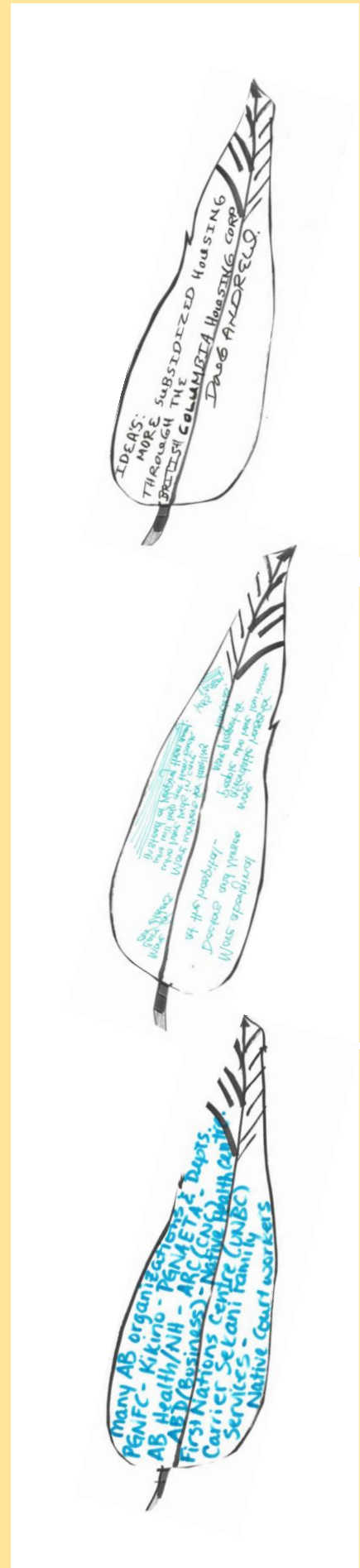


The Prince George Native Friendship Centre (PGNFC) coordinated the second phase of development for a community mobilization process as part of our ongoing commitment to Aboriginal people in Prince George and the First Nations communities in this region.

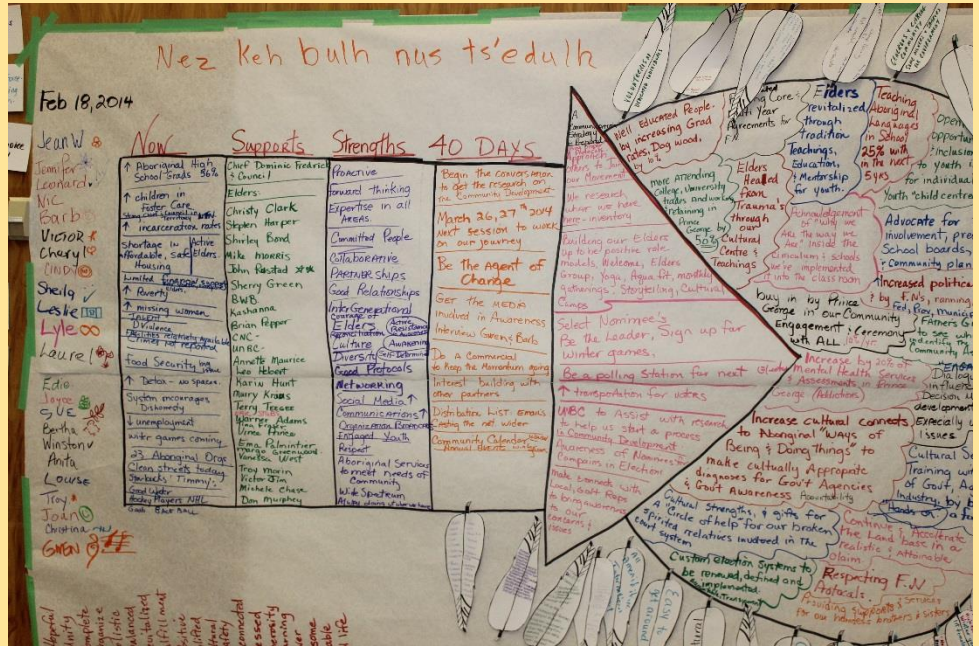
“**Nez Key bulh nus ts’edulh**” built upon the success of the first phase hosted by the PGNFC in early 2013 and began to mobilize community into action. From the information gathered, we learned that community members coming together in the spirit of **Knowledge Sharing, Friendship and Kinship** will lead to the safety and wellness of Aboriginal people living in and around Prince George.

In 2013, this process was initiated out of a desire within the Province of BC to explore what it would mean for urban Aboriginal peoples in five different cities in BC, including Prince George, to drive a process to explore what our shared needs and visions are, and what we see as potential for working together to move forward into the future.

In 2014, the process became broader and more inclusive, expanding to include involvement of leadership from First Nations Communities in this region. We want to work together to explore our shared challenges and visions, and to plan for the future, to walk together through a process of problem-solving and unity.



Methodology



The “We Are Walking Into the Future With Our Children” process was named, in English and Carrier, by Edith Frederick, a Lheidli T’enneh Elder, in honor of her mother, and her identification that, in healing from past loss and suffering, Aboriginal communities will look toward a brighter future by walking hand in hand, in family, and in unity. In honoring this framework, the process was designed in a culturally appropriate way, as were the tools that were developed during the process.

The process began and ended with the Elder Circle of Wisdom Gatherings, during which Elders were invited and encouraged to be part of the larger process. A Wellness Fair, which brought together agencies and individuals from around the community to work together with a focus on health, wellness and safety was part of the engagement phase. This led into a number of leadership meetings, during which leaders from a variety of community agencies were invited to participate in the planning process. These were followed by community gatherings, in which all community was invited to eat together, review last year’s work, and become part of the process for this year.

With the direction of Elders, facilitators and spiritual leaders, common ground was fostered as a starting point for working together as a community to move towards a happier and healthier future.

Meeting our Brothers and Sisters



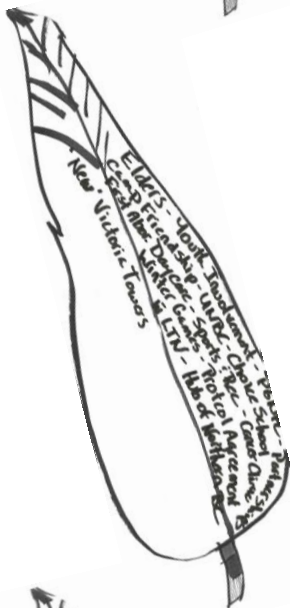
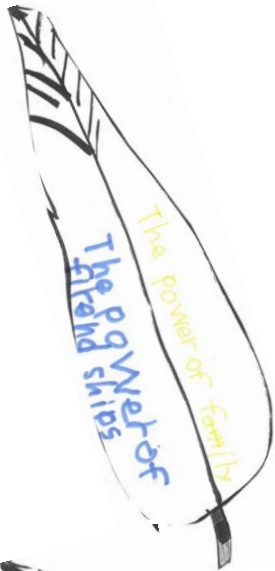
“To have people come together, and trust in this process, and be able to share some of the stories that are very personal, and come up with these key points of focus, was a very powerful process”

– Barb Ward-Burkitt, Prince George Native Friendship Centre Executive Director

As with the 2013 community planning process, many walks of life, many groups, and many individuals were a part of the process and plan. The “Walking Into the Future” gatherings were helpful ways for our diverse community to connect in a safe and meaningful way.

Representatives from many different Aboriginal urban organizations participated, as did those from the Métis community. Participants who were involved came on behalf of the City of Prince George, School District 57, the RCMP, small business owners, non-profit groups, staff, board members, volunteers, and community members served by the Friendship Centre.

People from diverse cultural backgrounds, both Aboriginal and non-Aboriginal, were present as well, and our gatherings celebrated our First Nations cultural diversity, and our common goals of connection and collaboration.



Elders Circle of Wisdom Gatherings



sports recreation;
Health; Industry Hub;
Northern Gateway;
opportunities!

Our most significant need for now is
to have more information and support
from the community.

Multi-Cultural
Music.

“As we work through this process, we’re basically all feeling the same thing, we’re basically all writing the same thing, and that’s for improvement of ourselves – our ancestors are with us, by our sides, guiding our work, encouraging us to work in truth as we move forward”.

– Winston Wuttunee, Elder Facilitator

Included within our community process was the opening and closing of our meetings with Elders gatherings, to allow Elders to be the keepers of the activities contained within. As per cultural protocols, Elders were gifted and thanked for their time and participation, the process was overseen by and sanctioned by Elders from the Lheidli T’enneh Nation, and Elders from other nations in the Prince George area were invited to be part of the process.

Metis, Cree, Carrier, and Non-Aboriginal Elders participated in these events, where they were provided with information, food, entertainment, and celebration.

Pipe ceremonies were used at the beginning of each gathering to frame the work of the Elders with the guidance of the ancestors and to ensure work being done in a good way.

Wellness Fair



“Community mobilization means that we build upon the work that you guys have already done”.

-Kimberly Lavoie, Director, Aboriginal Corrections Policy, Public Safety Canada

The “Walking Into the Future With Our Children” community gatherings included a January wellness fair, which offered information, food, activities, wellness offerings and opportunity to participate in cultural activities. These recurring fairs are a welcome event for staff, program participants and community members who have endured the short, cold Prince George winter, and are a reminder that Spring is on its way.

Last years “Off-Reserve Aboriginal Action Plan” process and reports were prominently displayed at this event, and information about and invitation to this years’ gatherings were displayed and shared.

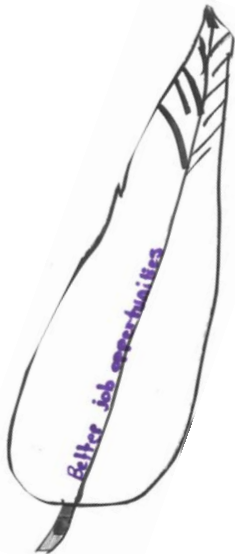
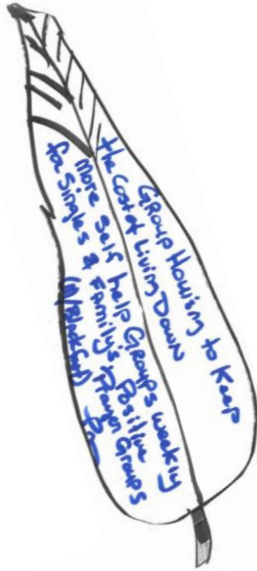
359 people registered their participation in the event, and shared in the spirit of friendship and family that always comes out during these busy and popular community functions at the Friendship Centre!

More activities for
kids like cooking clubs
Any class. Hip Hop class.

IDEAS:
MORE SUBSIDIZED HOUSING
THROUGH THE
BRITISH COLUMBIA HOUSING CORP
DANIEL ANDRELO.

HOSPITAL
Make complete so
sensitive training

8th Fire Cultural Nights



“Does the community have a community-wide plan of action? In some issues, yes. Housing for example, or the development of the university, draws a broad base of groups together to plan. But is there a community-wide plan of action? Some would say yes, but unfortunately, its fractured...Prince George has a community plan: you can see the influence of industry, timber interests, mayor and council – there’s very little in there that addresses the organizational needs of First Nations community”

. – Vince Prince, Prince George Aboriginal Business Development Centre Executive Director

2013 's 8th Fire Cultural Nights were developed with the focus of sharing the “8th Fire “ documentary series aired earlier in the year on CBC, as a way to provide food for thought and start a Prince George-based conversation about identity, community, connection and healing. Building on this, the 2014 meetings saw many of the same family groups come out again to participate, and they were shown the DVD overview of last years’ proceedings, and invited to contribute their voices and writings to the current action plan process.

Moving Forward



“It’s our hope at the end of that process, that our community partners, friends of the Friendship Centre, people who have a vested interest in the best interests of the people in our community, will come together, and will make the commitment to develop a community safety plan.”

– Barb Ward-Burkitt, Prince George Native Friendship Centre Executive Director

The overall success from the **“Nez Key bulh nus ts’edulh....We are Walking into the future with our children”**, community mobilization process in Prince George is captured in:

- Level of participation in community engagement sessions;
- Historical scan from the lens of Aboriginal Community in Prince George (Community Tool A);
- **Nez Key bulh nus ts’edulh** written path (Community Tool B);
- **Nez Key bulh nus ts’edulh** action plan (Community Tool C);

The challenge remaining for the community is how this will be lead. The action plan developed has individuals identified, but not confirmed. This will not move forward until the leadership in the Aboriginal community endorse and commit to the work undertaken in the **“Nez Key bulh nus ts’edulh....We are Walking into The Future with our Children”** process.



Community Tool A: Historical Scan

What are the most important moments, memories and events that have shaped our community over the last 200 years						
Colonization					Impacts of Colonization/Polarization	
Before 1800	1800-1850	1851 - 79	1880 – 1900	1900 -1929	1930-49	1950's
Fur Trade – Fort Fraser			1892 LTN reserve first established	100 years ago, LTN forcibly removed because of railway construction	1939 -1945 WW II Draft	1954 Indian Act Election
Carrier First Nations people occupy region for thousands of years prior to European settlement..	Prince George Known as Grease Trail	1858 BC Gold Rush – Quesnel and Klondike	1884 Amendment IA Potlatch Banned	1912 BC Northern Exhibition established	1945 FN men lost their status upon return from war	Highway of Tears
The Lheidli T'Enneh (People from the Confluence of Two Rivers) traditional territory	Explorer Simon Fraser establishes the original fort in 1807, named Fort George for King George III	Sternwheelers paddle rivers, transporting people and goods..	Nechako and Fraser rivers main transportation routes through early 1900s.	1922-1976 Opening of Lejac Residential School	Veteran's Lands Act	Growth of PG stores
Lheidli T'Enneh live off the land, hunting, trapping, fishing, and building homes from natural resources	The Northwest Company operates Fort George, merges with the Hudson's Bay trading company.	1876 Indian Act	Fort George and South Fort George boom in 1909 as forestry the main industry and sawmills built.	Grand Trunk Pacific Railway arrives in 1913 - Nechako and Fraser River junction becomes the new town center and is named Prince George.	1912-52, Pacific Great Eastern Railroad completed and joined with CN line at Prince George: completion of Highways 16 (Yellowhead) and 97.	1950 - 60 PGRH, CNC, PGRCC open, making PG a hub of the North
Early Exploration: Alexander Mackenzie first explorer to travel through the area in 1793	1820 – 1927: Indian Act development	Fort George Park – Sacred Cemetery	1880: 1st Indian Affairs Office	Park development	last feast held by Lheidli T'Enneh	O'Grady School opens – boarding school, roots of PGNFC started
1763 Royal Proclamation Status of Indigenous Nations as distinct political entities	1831: Mohawk Industrial School Brantford	1857 Indian Act update	March 26, 1885 North West Rebellion starts with battle at Duck Lake- Louis Riel Metis Leader	1904 1st Federal official responsible for FN Health	1931 80 residential schools operate across Canada	1951 Revisions to Indian Act (ceremony, child welfare)
		1867 BNA Act			1930's to 40's 25 to 30% of children in Residential School died of TB	Cheslatta River dammed, forcing relocation of residents
					Noticeable Language Loss	First Nations migration to Prince George – prairies to cache

What are the most important moments, memories and events that have shaped our community over the last 200 years					
Economic Development Boom/ Resistance and Renewal				Hope	
1960's	1970's	1980's	1990's	2000's	2010 and beyond
1964 creation of first pulp mills -Prince George Pulp and Paper	1971 – Do Da Dey Claa (PGNFC) opens in partnership with school district	1964 creation of first pulp mills: Prince George Pulp and Paper	1996 – First children's program	RCMP – crime task force – community policing – new police station	Planning for Winter Games
1969 - Why not? (women in non-traditional roles)	1976 last residential school closed	1985: Bill C – 31 Women's right to retain Indian Treaty Status	1995 PGNFC moved to current location	2007 - Aboriginal Choice School	2013 representative for children and youth report
Mr. PG first built in 1960	largest city in Northern BC - hub city	1986 World Fair	1990 Alden-culture to PGNFC	2010-2012 - First FN Lieutenant Governor - Stephen Point	2013 - Bill C-3
The 60's scoop Loss of our children 1958 - 1985	Two more pulp mills in 1966, Northwood Pulp, Intercontinental Pulp open	Mountain Pine Beetle epidemic – 80s/90s - short term forestry boom as companies rush to cut dead standing trees to salvage value.	1999-The Prince George Cougars at CN Center. Founded in 1971 as the Victoria Cougars, moved to Prince George in 1994	2007 Nechako Ice Jam results in localized road and property destruction through flooding and freezing.	Cancer clinic
1969 sobriety	Founded 1972, the Spruce Kings are a Junior B hockey team	Treasure Cove Casino built at Hwy 16 and 97 junction.	1992 - Breaking the Silence programs	2008 - PG first deemed crime capital of Canada	Lumber mill fire
1960 Aboriginal Men win right 2 vote in Federal elections	Natives, women allowed to join RCMP 1974	1982 Canada's Constitution recognizes Aboriginal Rights	University of Northern BC Bill 40 (the UNBC Act) passed, established the university, on June 22, 1990	2000s - FN people starting to run in municipal and school board elections	Human Rights affective in our communities June 18, 2011
1967 - Aboriginal women right to vote	1970's closure of the last religious residential schools (federally run now)	Veterans win fight for pension benefits	2000 - child welfare delegated to Aboriginal organization	2004- Judge Ramsey sentenced for 7 years	Sharing of resources – 2013 Agreement in NWT
1961-1968 Bennett Dam		BC treaty process 1984	Theatre North West, Exploration Place Fairgrounds	VLA - "the hood"	2010 Canada endorses UNDRIP
1963/4 residents forced from cache		1982 Health Transfers Demonstrated, HTP - 1986 implemented 1989	United church apologizes to survivors and Aboriginal population	2000 – opening of The Two Rivers Gallery	News 23% of population in jail aboriginal. March 7, 2013

Community Tool B: Written Path

<u>Now</u>	<u>Supports</u>	<u>Strengths</u>	<u>40 Days</u>
<ul style="list-style-type: none"> • Aboriginal high school graduation rate 56% • Children in foster care • High incarceration rates • Shortage in affordable, safe housing • Limited financial support for everyone • Poverty • Missing women • Domestic violence • Crime not reported • Food security big issues • Detox- no spaces • Systems set up for dishonesty from people • Unemployment down • Winter Games coming • 23 delegated Aboriginal organizations • Clean streets today • Good water • Starbucks • Timmy's • Aboriginal hockey players in NHL • Good ball players • Singers, fiddlers, talent in general • Facilities are relatively affordable • Active Elders • Providing supports and services for our homeless brothers and sisters 	<ul style="list-style-type: none"> • Chief Dominic Fredrick and Council • Elders • Liberals and Conservatives • Christy Clark • Steven Harper • Mike Morris • John Rustad • Sherry Green • BWB • Kashanna • School District- Brian Pepper • CNC • UNBC • Annette Maurice • Leo Hebert • Karin Hunt • Murray Krause • Terry Teegee • Warner Adams • Vince Prince • Emma Palmatier • Vanessa West • Troy Morin • Victor Jim • Michelle Chase • Dawn Murphy • Margo Greenwood • Tina Fraser • Eric Stubbs 	<ul style="list-style-type: none"> • Proactive • Forward thinking • Expertise in all areas • Committed people • Collaborative • Partner relationships • Good relationships • Intergeneration • Courage of Elders -Reconciliation • Culture • Diversity • Good protocols • Networking, Social media, Communications • Organization broadcasts • Engaged youth • Respect • Aboriginal services to meet needs of community wide spectrum • Always doing with what we have • Active resistance • Awakening • Self-determined 	<ul style="list-style-type: none"> • Begin the conversation to get the research on the community development started. • March 26, 27th 2014 next session on work on our journey. • Be the agent of the change. • Get the media involved: awareness interview Gwen and Barb. • Do a commercial to keep the momentum going. • Interest building with other partners. • Distribution list: emails, casting the net wider. • Community calendar annual events.

1 – 2 – 3 years

- Everyone has to go to school. Increasing attendance, increasing the grad rates by 9%.
- More attending college university, trades, work and retraining in Prince George.
- 50% access to permanent and multi-year agreements and funding for First Nations.
- Healthy foundation at home, have to heal from the trauma of the past through the center and teachings.
- Elders revitalize through traditional teachings, education, and -mentorship for youth, and understanding the trauma.
- Acknowledgement of why we are the way we are inside, the curriculum and schools - we've implemented it into the class room.
- Youth retaining and relearning their culture and language, teaching Aboriginal languages in school 25% within the next 5 years.
- Opening opportunities & inclusion to youth in school individual teaching youth "child centered" schools.
- Random fact teens and children only need 8 minutes of new stuff, awake from 1-6 pm.
- Advocate for involvement, presence, in school boards community 75%.
- Increased political involvement and by First Nations, running voting, participating in Federal, Provincial, and Municipal processes 50%.
- Buy in, community involvement as a whole, Prince George.
- In a lot of ways in the darkness of their culture and people, engagement and ceremony with all, 10% yearly.
- Father's group.
- Research to see what is happening to identify the gaps using community asset plans.
- Increase mental health services and assessments by 20% in Prince George (addictions).
- Increased cultural understandings and connections to Aboriginal "ways of being and doing things", to make culturally appropriate diagnosis for government agencies government and awareness.
- Accountability, where they become the dialog to help change, assists and influences the change happening with decision makers, policy development and implementation especially with aboriginal issues.
- Preparing their youth for leadership training.
- Cultural sensitivity training with all levels of government agencies industrial by building a foundation.

Dreams of the Path

- Making an accessible performing arts center or convention center, somewhere to build education to create healthy families and children.
- A community that has no crime, is culturally grounded, nurturing, and healthy, has leadership, careers, strong, and is wealthy, and our own land to put this stuff on.
- Renewal of traditional practices
- Schools, youth centers, sport recreation center, day cares after school programs, fishermen, facility for aboriginal people to recognize them as teachers, instructors with Elders,
- Indigenous mother center.
- Men need to be encouraged to be by their families and be fathers.
- Accessible health care mental, physical, emotional, traditional healing, not 9-5 work place.
- Good drinking water.
- Well fed
- LTN convention center.
- Symbolic, acknowledgement to parks, streets, schools, city hall to represent indigenous culture.
- Traditional territory being reclaimed.
- Golf courses, economic development.
- To be a culturally safe community. Spiritual, mental, physical, and emotional.
- Gardens to bring color and beauty.
- Better air quality.
- Community Gatherings.
- Healthy animals, hunting and gathering.
- Justice and fair ruling, humanity, jurisdictions.
- hoping for a First Nations' court
- Increase traditional land base
- Counselors, leaders, Indigenous chambers of commerce (part of the community center).
- Prosperity
- Youth counsel

Community Tool C: Action Plan

Principles (Foundation)	Potpourri	Responsible	Come together	Responsible	Claiming Your Voice	Responsible
Open Communication	Walk in Nature	Encourage Movement – employers and colleagues at School Division #57	Dine In Program Take a meal and eat with an Elder	Friendship Centre	Teaching Self Advocacy Skills	Hadih house
Empathy	Revitalize the healing plants from this land	Mental Health Services	Eat Moose Meat	Aboriginal Organizations	Advocate	
Compassion	Have a day in Nature	City Hall Recreation Dept.	Host a Cultural Pot Luck Bi Monthly	Seniors Council	Education	
Mutual Respect	Small space gardens		Pot Luck for Elders			
Caring For Each Other	Build a team of gorilla gardeners		Meals on Wheels Eat with the Elders			
Respect for the Environment	Weeding for mental health		Sing And Dance Nights			
Humor	Be more cognizant of your neighborhood		Family Fun Nights			
Educate	Make posters together as a community		Crafts with Elders and Youth			
			Eating and Crafting Together			
			Walk and Talk and Meet			

Empowering Youth	Responsible	Taking Care of our People	Responsible	Sharing our Culture	Responsible
Validate Children/ Youth concerns	Connaught Youth Center	Stop justifying Stop promoting gambling and alcohol sales	Lobby at all levels of Government for increased dollars and programing	Offer Traditional Teachings	Cheryl Webster
Listen to the youth	PG Cycle Club Support Low income to get bikes	Equal treatment for mental health and substance abuse disorders		Share Knowledge x 2	Friendship Centre
Children's drum group	Friendship Centre	Improve social assistance		Elder Council	Elders Council
New College Adopt holistic guidelines to implement		Improve subsidised day care		Cultural Language Program	
More recreation for youth and families		Comply – adhering to just and safe laws		Human Library	
Find a place to Play		Affordable housing		Educate about diversity	
Workshops to educate families		Getting people to those who help			
Support Children with understanding		Create positions within services for Aboriginal People – not just education			
		Design and Implement an Aboriginal Outreach for Mental Health			

Appendix A: Participants Involved

January 22 Elders Circle of Wisdom Gathering

1. Barb Ward-Burkitt, PGNFC
2. Bertha Cardinal, PGNFC
3. Edie Frederick, L'heidli T'enneh Language Keeper
4. Emma Faulkner, PGNFC
5. Gwen Budskin, PGNFC
6. Leonard Ward, Elder
7. Leslie Robinson, PGNFC
8. Sue Perron, Nechako Metis Elders Council
9. Anita Zakresky , PGNFC
10. Rose Bortolon, P.G. Metis Elders
11. Lyle Lloyd, P.G. Metis Elders
12. Jean Walker, PGNFC
13. Irene Cardinal, P.G. Metis Elders
14. Gloria Hourie, P.G. Metis Elders
15. Noreen Kehoe, P.G. Metis Elders
16. Jennifer Harrington, PGNFC
17. Nick Felker, PGNFC

April 14th Elders Circle of Wisdom Gathering

- 1 Angela Sanderson, PGNFC
- 2 Angeline Potskin, Elder
- 3 Anita Zakresky, PGNFC
- 4 Barb Ward-Burkitt, PGNFC
- 5 Bertha Cardinal, PGNFC
- 6 Cheryl Webster, SD 57
- 7 Chris Roberts, Community Member
- 8 Deanna Cardinal, PG Metis Elders
- 9 Edith Frederick, Elder
- 10 Elsie Rallison, Elder
- 11 Emma Faulkner, PGNFC
- 12 Gloria Hourie, PG Metis Elders
- 13 Gwen Budskin, PGNFC
- 14 Jean Walker, PG Metis Elders
- 15 Jim Roberts, Nechako Metis Elders Council
- 16 Kelly Roberts, Community Member
- 17 Leonard Ward, PGNFC
- 18 Leskie Robinson, PGNFC
- 19 Loretta Roberts, PGNFC
- 20 Marie Isaac, Elder
- 21 Nick Felker, PGNFC
- 22 Pam Scolah, Native Courtworkers and Counselling
- 23 Stacy Gallagher, Community Member
- 24 Sue Perron, Nechako Metis Elders Council
- 25 Joan Sutherland, Elder
- 26 John Jeff, Community Member
- 27 Joyce Roberts, Nechako Metis Elders Council

Feb 17/18 Circle of Leadership Meeting

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1. Barb Ward-Burkitt, PGNFC
2. Bertha Cardinal, PGNFC
3. Bev Poitras, Facilitator
4. Cheryl Webster, School District #57
5. Christina Draegen, Native Courtworkers
6. Cindy Ghostkeeper, Nezul Be Hunuyeh Child & Family Services
7. Diane Nakamura, Advocating for Women & Children
8. Edie Frederick, L'heidli T'enneh Language Keeper
9. Emma Faulkner, PGNFC
10. Gwen Budskin, PGNFC
11. Joan Brett, CNC Aboriginal Resource Centre
12. Joyce Roberts, Nechako Metis Elders Society
13. Kimberley Lavoie
14. Leonard Ward, Elder
15. Leslie Robinson, PGNFC
16. Lyle Lambert, Nechako Metis Elders Council
17. Manon Desjarlais, PGNFC
18. Sue Perron, Nechako Metis Elders Council
19. Tim Poitras, Facilitator
20. Victor Jim, School District #57
21. Winston Wuttunee, Elder/Spiritual Advisor
22. Chris Dalziel, PGNFC
23. Angela Sanderson, PGNFC
24. Anita Zakresky, PGNFC
25. Rose Bortolon, P.G. Metis Elders
26. Lyle Lloyd, P.G. Metis Elders
27. Kashanna Charlie, PGNFC
28. Laurel Lattie, PGNAETA
29. Troy Morin, MCFD
30. Jean Walker, PGNFC
31. Louise Labrie, Public Safety Canada
32. Loretta Roberts, PGNFC

March 26/27 Circle of Leadership Meeting

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1. Alen Aben, Youth Mental Health
2. Anita Zakresky, PGNFC
3. Barb Ward-Burkitt, PGNFC
4. Bertha Cardinal, PGNFC
5. Bev Poitras, Facilitator
6. Emma Faulkner, PGNFC
7. Erin Anderlini, PGNFC
8. Gwen Budskin, PGNFC
9. Jennifer Harrington, PGNFC
10. Joan Sutherland, PGNFC
11. Kimmy Gill, Ministry of Aboriginal Relations & Reconciliation
12. Leonard Ward, Elder
13. Leslie Robinson, PGNFC
14. Lyle Lambert, Metis Nation British Columbia
15. Manon Dejarlais, PGNFC
16. Maria Orcherton, PGNFC
17. Morgan Jamison, P.G. Urban Aboriginal Justice
18. Pam Scorch, Native Courtworkers & Counselling
19. Penny Nikal, Elder
20. Sheila Rennie, PGNFC
21. Sue Perron, Nechako Metis Elders Society
22. Theresa Healy, Northern Health Authority
23. Tim Poitras, Facilitator
24. Winston Wuttunee, Elder/Spiritual Advisor
25. Malcolm Llewlynn, Elder
26. Angela Sanderson, PGNFC
27. Holland Gauthier, PGNFC
28. Vince Prince, P.G. Aboriginal Business Dev. Corp.
29. Cindy Ghostkeeper, Nezul Be Hunuyeh
30. Jacob Carpenter, Nezul Be Hunuyeh Child & Family Services
31. Joe Roberts, Hadih House
32. Constable Thor Forseth, RCMP
33. Mary Ward, Elder
34. Joyce Roberts, Nechako Metis Elders Society
35. Constable Hope, RCMP
36. Brenda Nome, Metis Nation British Columbia

Feb 19th 8th Fire Cultural Night

1. Sheila Rennie
2. Bertha Cardinal
3. Josephine Budskin
4. Naten Budskin
5. Kalen Gibbs
6. Jean Walker
7. Violet Findlay
8. Eddie Fredrick
9. Jessica Field
10. Jason Field
11. Robert Field
12. Lydia Thomas
13. Sylvia Patrick
14. Shirley Patrick
15. Marilyn Patrick
16. Vicki Patrick
17. Kyle Patrick
18. Charlene Prince
19. John Neilson
20. Leona Neilson
21. Gabe Evenden
22. Avery Evenden
23. Danielle Rediron
24. Francis Namox
25. Tanaya Rediron
26. Aiden Rediron
27. Jasmine Saunders
28. Marshel West
29. Mary Lowley
30. Aaron Moore
31. Sue Perron
32. Larisa Alexander
33. Damon Canuel
34. John Casimel
35. Andrew Duperron
36. Anne Marie Fiset
37. Larry Bereiziat
38. George Brown
39. Patricia Melbourn
40. Angelic Levac
41. Randy Dakota
42. Hilda Jack
43. Dawn George
44. Pat Capot
45. Keshia Teegee
46. Andrea Fuentes
47. Wally Wilson
48. Kirsten Teegee
49. Denise Wagner
50. Esther Flanagan
51. Leasa Whicher
52. Joelene Giroux
53. Izabella Giroux
54. Candace Monai
55. Esther Stainton
56. Harold Stainton
57. Jean Walker
58. Manon Desjarlais

March 27th 8th Fire Cultural Night

1. Sheila Rennie
2. Joan Sutherland
3. Elsie Rallison
4. Jean Walker
5. Margaret Budskin
6. Marion Hunt Doig
7. Sue Perron
8. Jim & Joyce Roberts
9. Holland Gauthier
10. Andy Szabo
11. Leona & John Nielson
12. Gabe Evenden
13. Avery Evenden
14. Maria Evenden
15. Cassandra Roberts
16. Antonio Kozak
17. Lily Kozak
18. Victoria Stevens
19. Annabelle Stevens
20. Edie Frederick
21. Calvin Frederick
22. Leonard & Mary Ward
23. Jean Linden
24. Thomas Richoton
25. Bailey Richoton
26. Dakota Auger
27. Crystal Whitehawk
28. Brooklyn Whitehawk
29. Dayton Whitehawk
30. Caitlyn Whitehawk
31. Elisha Auger
32. Tyrese Auger
33. Rihanna Auger
34. Kloe Auger
35. Aaliyah Auger
36. Kashanna Charlie
37. Chris Bond
38. Bobbi Koll
39. Mary Auger
40. Keshia Teegee
41. Amanda Teegee
42. April Soto
43. Harold Stainton
44. Carlene Keddie
45. Jennine Sanderson
46. Anne Abel
47. Tanya Becker

Appendix B: Health Fair Stats

Number of Participants									
THURSDAY JANUARY 30, 2014									
M	F	Under 19	19-55	55+	Status	Non-Status	Metis	Inuit	Other
61	117	61	89	23	107	29	4		33
TOTAL	178								

FRIDAY JANUARY 31, 2014									
M	F	Under 19	19-55	55+	Status	Non-Status	Metis	Inuit	Other
66	115	27	191	34	114	29	20	2	8
TOTAL	181				BOTH DAYS TOTAL			359	

List of Participating Agencies

1. Aboriginal Business Development Centre
2. BC Cancer Agency
3. BC Cancer Agency Prevention Program
4. Canadian Mental Health Association – PG Branch
5. Cedar Project
6. Central Interior Native Health
7. Elizabeth Fry Society
8. F.A.M.I.L.I.E.S & ACE
9. Heart & Stroke Foundation
10. HIV Coalition
11. Immigrant & Multi-Cultural Services
12. Mental Health & Addictions Northern Health
13. Ms. Loreas College of Esthetics & Nail Technology
14. Native Courtworkers & Counselling Association of BC
15. New Hope Society
16. Northern Health Diabetes Clinic
17. Parent Support Program
18. Prince George Metis Elders Society

List of Participating Agencies

19. Phoenix Transition Housing
20. Positive Living North
21. The Fire Pit Cultural Drop In
22. Shapedown (Northern Health)
23. The Esther's Inn Hair & Nails
24. The Kidney Foundation
25. HAIRCUTS by Freda Barton
26. UNBC CCC
27. UNBC First Nations Recruitment
28. YMCA of Northern BC
29. PGNFC Literacy Program
30. Moosehide Campaign
31. PGNFC Youth Services
32. PGNFC Counselling Programs
33. PGNFC ASCD Program
34. Carrier Sekani Family Services
35. UVIC Self Management Program
36. IMPACT BC

Appendix C: Youth Engagement Stats

Hop into Spring Talent Show & BBQ

The Prince George Native Friendship Centre Youth and Community Services hosted the Event as a Youth Wrap up for the Walking Into the Future With Our Children Process. The event took place March 28th, 2014. The event commenced at 1pm with the Youth being involved in Youth Focus Group focused on Youth specific needs and goals for the Future. The Youth then celebrated the afternoon by hosting a Youth, Elders and Families BBQ and Talent Show. The Youth were full participants for the event by planning and hosting the event. Youth assisted in the set up, preparing food, providing entertainment and the facility clean-up. We had **11 Youth** Show Case their talent from Dancing, Singing, and Beat Boxing. The Youth were also gifted for their performances and guests were also given the opportunity to be winners for the door prizes being drawn over the duration of the event. The Youth involved with the process learned many valuable tools for event planning, food preparation/serving, organization skills, hosting families/ elders and clean-up.

Youth Focus Group	1 pm -3 pm	14 Attended
BBQ	3 pm- 4:30 pm	33 Attended
Talent Show	4:30 pm- 6:00 pm	45 Attended

Appendix D: Evaluations

February 19th 8th Fire Cultural Night	Strongly disagree	Disagree	Neutral	Agree	Strongly Agree
The material presented was relevant to our community			5	28	18
The facilitators presented the material in a clear manner				28	23
The facility was appropriate			1	22	28
The event increased my knowledge of community development			8	17	26
The quality of the event was excellent				13	38
I would recommend participating in this process to other people				12	39
The purpose of the event was clear				24	27
I will continue to be involved in the community planning process			1	15	35
51 evaluation summaries were completed					

March 27th 8th Fire Cultural Night	Strongly disagree	Disagree	Neutral	Agree	Strongly Agree
The material presented was relevant to our community	2		2	17	16
The facilitators presented the material in a clear manner	2			17	18
The facility was appropriate	2			15	19
The event increased my knowledge of community development	2		5	15	15
The quality of the event was excellent	2			12	23
I would recommend participating in this process to other people	2			14	21
The purpose of the event was clear	2		2	17	16
I will continue to be involved in the community planning process	2		1	16	18
37 people completed the evaluations					

April 14, 2014 Elders Circle of Wisdom	Strongly disagree	Disagree	Neutral	Agree	Strongly Agree
The material presented was relevant to our community				5	13
The facilitators presented the material in a clear manner			1	6	11
The facility was appropriate			1	5	12
The event increased my knowledge of community development			2	7	9
The quality of the event was excellent				6	12
I would recommend participating in this process to other people				6	12
The purpose of the event was clear			2	6	10
I will continue to be involved in the community planning process			1	6	11
18 evaluation summaries were completed					

Comments Elders made on the evaluations:

- “I am neutral on 3 as over the years I have found it challenging to have access to information on activities, events.”
- “More cultural events – especially the Pipe Ceremony. Community drumming and singing. It’s a good idea for Bertha to set up event, other than what she already does. Don’t know what that might be. So enjoyed Winston’s and Leonard’s participation, helps enormously. Perhaps have La-Hal events that most First Nations like to watch and participate. Of course mini-pow wow helps – find sponsors. There must be a lot of First Nations, Metis, Cree games that volunteers could come out and share. Use Comedy too. We like to laugh!”
- “I want to thank you for sharing your wisdom with me so I can walk the Red Road easier.”
- “We need to have more events such as this today, April 14, 2014. As we need to know and learn about events going on in this community concerning Aboriginal peoples. Thank you, I enjoyed the day!”
- “We should have talent night once a month for youth and everyone!”
- “The event was enjoyable. It is always nice to learn from the spiritual teachings of our Elders. The meal and snacks were nice. I am used to going to meetings where we are asked to contribute to the event by offering skills and knowledge. I am less accustomed to being recognized and honoured for being an Elder. I am honoured by the recognition.”
- “I feel a bit sad that these sessions are ending. It has brought so many together. I will do all I can to follow up and not let this wonderful community of ORAAP die.”
- “Need more events like this.”

Circle of Leadership Participant Evaluations							
Question	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree	No response	
The instructor was familiar with the course material.	1			5	8		
	.07			.36	.57		
The instructor demonstrated enthusiasm for the subject matter.	1			4	9		
	.07			.29	.64		
The instructor was available & helpful to participants outside of workshop.	1		1	5	4	2	
	.07		.07	.36	.29	.14	
The course description accurately described the course content.	1	1		5	4	2	
	.07	.07		.36	.09	.14	
I was prepared for this course.	1		4	9			
	.07		.09	.64			
The facility was appropriate.	1			6	7		
				.43	.50		
The classes started and ended on time.	1		3	7	3		
	.07		.21	.50	.21		
The course increased my knowledge of community development.	1			7	6		

Circle of Leadership Participant Evaluations							
Question	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree	No response	
The course increased my interest in community development.	1			7	6		
	.07			.50	.43		
The overall quality of this course was excellent.	1			7	5	1	
	.07			.50	.36	.07	
I would recommend this course to other communities.	1			6	7		
	.07			.43	.50		
The objectives and requirements for the workshop were clearly stated.	1			6	5	2	
	.07			.43	.36	.14	
The learning materials were relevant and useful.	1			4	7	2	
	.07			.09	.50	.14	
The material will be used in my home community	1		1	3	5	3	
	.07		.07	.21	.36	.21	1 wrote hopeful
	.07	.07	.02	.40	.40	.02	

Circle of Leadership Meetings, Overall Personal comments:

What will I remember of the workshop?

The Movie, laughter, stories. (This was the person who strongly disagreed on all questions; I just wondered if the wording "strongly disagree" was not clearly understood)

The elder stories and activities.

Laughter , Sharing

The knowledge that all of hold & the opportunity we all had to share with each others. The elders, - sharing & singing. Moving through the process was approached in a strength-based manner – important.

Teachings of the elders. They both, were beautiful. I feel blessed.

Unity; Collaboration; Elders; Teachings;

Working together, safety, welcoming, positivity

I hope to use the material with our own community

All of it. It was Great!!!

If I could change anything what would it be?

Nothing. (This was the person who strongly disagreed on all questions; I just wondered if the wording "strongly disagree" was not clearly understood)

Nothing.

More Time.

I wish my coordinator was with me. She will be here in March

More Time & More Storytelling from the elders

I would not have eaten so much, I got sleepy in the afternoon.

Nothing

Comments....

Beginning the day with a pipe ceremony was excellent. However, having cultural teachings in the middle of the workshop interrupted the momentum. These teachings are important but should be at the end of the day or add a 3rd cultural day so we can get through the material.

Well Done.

Opening and Closing prayers. Acknowledgement of traditional territory, important in community engagement. The positiveness of the two days. Although it didn't always start and end on time – there was flexibility like with the father who asked/shared his struggle. We took time to support him.

Thank you so much for everything, I am up for the challenge and willing to do my part. The meals were amazing. I love my First Nation People and my community

Great facilitation !!

I really enjoyed this workshop. Lots of laughs but got the job done.

Facilitators Comments:

The workshop was presented concurrently with the Cultural activities, the blend was appropriate but liked the comment that we could of made an additional day or my suggestion to make the day longer with evening sessions.

The overall percentages of the above questions show a positive response to the workshop. 80% was agree or strongly agree. The one questionnaire that was filled strongly disagree did not coincide with their written comments. This leads me to believe the opposite was intended. (Leaving the information still very positive). The overall written comments were very positive.

We received fourteen evaluations giving a strong representation of the overall participant results. (14 out of approximately 20). A positive reflection of surveys is 4% of casement areas. With this perspective the response was adequate to get an accurate poll. The evaluation could have been introduced with instructions to get more feedback. (My failing)

Things to work on:

Questions may not reflect adequately the specific activities that you want to gather information on.

The timing of the start and finish was generally a lower score with 3 neutrals, but this could also reflect on the impact of the cultural activities and not everyone was aware of the length of time they would take. They are different every time and the respect we have for starting when they are finished goes without saying. The meals and the length of time to set up different activities impacted on some activities. (Moving tables etc.)